# ARRA/ESEA Update

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# Agenda

- ARRA Reporting Requirements
- FFATA
- Master Calendar
- State of the Schools Report
  - -AYP
  - Cohort Four-Year Graduation Rate
- Portal
- NCLB Consolidated Application
  - Closeout of 2010-11
  - Application for 2011-12

#### **ARRA**

- The American Recovery and Reinvestment Act (ARRA) funds end on September 30, 2011
  - All ARRA funds must be claimed by then except:
    - SFSF must be submitted by August 15
    - Section 1003(g) SIG funds have waiver extensions
- The requirements in the Assurances end?
  - Some, like the Persistently Lowest-Achieving Schools (PLAS), will be merged into other sources of funds or grant applications

### **ARRA Reports**

- Section 1512 Reports
- LAST one due in October
- ESUs with Title I Cooperative Projects need to report for Section 1512 for all the quarters
  - Spreadsheets sent to ESUs that need to report

# Teacher/Principal Evaluations

- Survey in 2010-11 results:
  - Fewer than 10 principals were not rehired based on their performance
  - 1/3 of 1 percent (.36%) of teachers were not rehired based on their performance
- No current requirements for the State to do any more with this than to post it on the NDE ARRA website

### **ARRA Posting**

- State Level
- District Level
  - Privacy all results fewer than 10 will be masked
- FERPA does not apply since this is adult information but USDE requirements allow the masking of results for privacy

# Teacher/Student Connections

- In 2010-11, the Curriculum Report collected the data needed for Rule 10 requirements for
  - Instructional units
  - Percent of instructional units taught by teachers who are endorsed in the area where assigned
- For 2011-12 forward, these two requirements will be checked by the Accreditation Team through visits and desk audits since public schools will no longer submit the Curriculum Report

# Student Grades Template 2010-11

 One record for every <u>student</u> for every <u>course</u> the student <u>completes</u> connected to the <u>teacher</u> who teaches the class

2,607,975 records submitted!

Over 40,000 have issues

#### Parallel Data

- NDE will be able to create all necessary reports for 2010-11 from the Curriculum Reports already submitted
- Data from the Student Grades template
  - Will not be released or reported
  - Considered to be parallel data
  - ONLY used for Data Analysis

# Data Analysis

- Student records with no grades (10,000+)
- Teachers with no courses over 5,300
- Number of courses per student (one had 64)
- Also need to study how to report
  - Interim Program Schools (Rule 18)
  - Online courses
  - Summer courses
  - Contracted Service Providers
  - Alternative education and programs

### More Analysis

- Need a definition for Teacher of Record
- Need to connect multiple teachers to a student for a course
- How to report facilitators and moderators
- Finding answers difficult because we still do not know how data may be used in the future!

#### Master Calendar

- NDE homepage at: <a href="http://ndecalendar.mhsoftware.com/">http://ndecalendar.mhsoftware.com/</a>
- Three views
  - Applications & Collections
  - Meetings & Activities
  - Everything
- NDE sponsored activities and all required reports/applications/forms/data collections

#### **FFATA**

- Federal Funding Accountability and Transparency Act
  - Data collected is displayed on a website to track all government grants and contracts
    - http://www.usaspending.gov/
  - 2006 Law but only required Federal reporting
  - Starting in 2010, the law requires States to report all grants of \$25,000 or more to any district, ESU, agency, etc.

# State Level Reporting

- NDE will do the reporting in an online system
- NDE will enter
  - Recipient name and DUNS number
- Online system verifies the information and the DUNS numbers against the information in the Central Contractor Registration (CCR)

# **Condition of Funding**

- The U. S. Department of Education has made FFATA reporting a "condition of funding"
  - In other words, funds will be withheld if NDE does not report
  - Translation if recipients of grants from NDE do not have DUNS numbers and/or are not registered in the Central Contractor Registration, NDE will need to withhold funds
    - All NDE Grant Award Notices will have now include this requirement as a condition of funding

#### **Good News**

- All agencies receiving funds from USDE have DUNS numbers
- ARRA's Section 1512 reporting required CCR
- NEW grants may need to ask for DUNS numbers on the original application
- Register for a DUNS number: http://fedgov.dnb.com/webform

### Central Contractor Registration

- Annual registration means once a year
- No set date to renew
- Suggest beginning of district fiscal year or when head administrator changes
- Register in the Central Contractor Registration: <u>https://www.bpn.gov/ccrupdate/NewRegistration.aspx</u>

### State of the Schools Report

- SOSR Preview 2010-11
  - Portal under Data Collections
  - Review district data that will be open to the public on October 19, 2011
    - AYP decisions not available yet
  - Cohort Four-Year Graduation Rates
    - Disaggregated by the AYP Subgroups and the new 7 category Race/Ethnicity subgroups
  - Only reported in 2010-11; used for AYP in 2011-12

#### Cohort Four-Year Graduation Rates

- Anticipate these rates will be "news"
  - Same formula used in all 50 states
- SOSR Preview compares district to State data
- Data not released until October 19<sup>th</sup> when the State of the Schools Report opens to the public

### Adequate Yearly Progress

- New NeSA Math tests mean new AYP State
   Goals\* for measuring progress
- PRELIMINARY (not yet approved) Goals are:
  - Elementary: 51%
  - Middle School: 50%
  - High School: 41%
- \*Goal for the percent of students that must be at the proficient level of performance

# **AYP State Goals Math Proposed**

Year	Elementary	Middle School	High School
2010-11	51%	50%	41%
2011-12	67%	67%	61%
2012-13	84%	83%	80%
2013-14	100%	100%	100%

#### **AYP State Goals**

- Reading: an increase in the percent proficient for the 2010-11 Results –
  - Elementary: 67%
  - Middle School: 70%
  - High School: 68%
- Other Academic Indicators remain the same:
  - Writing at Grades 4 and 8
  - Graduation rate at high school

### **Very Small Districts**

- For any grade span with fewer than 30 students
  - Data from the current and previous year will be used
    - Use a weighted average of the two years of data for percent proficient
    - Determine participation rates using data from both years
  - AYP is then determined like rest of districts
  - If no groups of 30, same process as last year

### Very Small Schools

- Two years of data will be used
- If the school has at least 30 results, the school will have its own AYP decision
- If the two years do not produce at least 30 results, the same process as last year will be used
  - Apply the AYP decision for that grade span from the district's aggregated data

#### Timeline for AYP Decisions

- New AYP State goals have been submitted to USDE for approval
- When approved (hopefully, by Sept.1<sup>st</sup>), the AYP formulas will be run and AYP decisions will be made available to districts on the SOSR Preview 2010-11
- Districts have 30 days to submit appeals of decisions (not data changes)

8/11/2011 25

#### **NDE Portal**

- Portal uses activation codes assigned by the district to provide user access to collections, payments, systems, etc.
- Over the years, the Portal has accumulated over 3,000 users
  - Used to send NDE Bulletins
  - Approximately 10% bounce back

### Security

- The use of activation codes is a security measure
  - Ensure that only people who have a need can access or see data, request payment, etc.
  - Security needed to enable NDE to meet FERPA requirements, accounting and auditing rules, etc.

#### **Assistance**

- NDE will be providing several ways to address this issue
  - On August 19<sup>th</sup>, every user will be asked if they want to change their user name and password or keep their present user name and password
  - A new report is being developed to provide the district superintendent with a list of all users and collections

# Financial Reporting

- Ed Jobs and ARRA Funds
  - Submit reimbursement requests now
- ESEA/NCLB
  - Still districts with carryover funds from 2009-10 that must be amended into 2010-11 before they can be claimed
  - Check applications in Grants Management System to see if there carryover funds that haven't been budgeted

### Financial Reporting Timelines

- For most NCLB grants, projects must be closed out by the end of the grant period which is September 30
  - This means that funds <u>must</u> be obligated by September 30
- Due to the multiple number of projects closing out this year, supporting documentation will be accepted until November 15<sup>th</sup>
  - USDE will not allow NDE to draw-down after
     December 31<sup>st</sup>

#### NCLB Consolidated 2011-12

- District allocations for Title I and Title II, Part A are posted on the Federal Programs page at: <a href="http://www.education.ne.gov/federalprogram-s/lndex.html">http://www.education.ne.gov/federalprogram-s/lndex.html</a>
- Open date for application
  - Still hoping for mid-August
  - Watch for NDE Bulletins for announcement

# Changes

- Improvement Plans incorporated for:
- Title II, Part A Teacher Quality accountability
  - AMO Annual Measurable Objective (meeting NCLB Qualified Teacher Requirements and AYP)
- Title III Language Acquisition
  - AMAO Annual Measurable Achievement
     Objectives (increasing number and percent of students fluency and AYP)

### Title I Targeting - Consortia

- New tab for Consortia
- In order to have better information on schools within the Consortia, ESUs will need to complete a spreadsheet that can be uploaded
- Spreadsheet will calculate the allocation amounts for eligible buildings being served